



Pinkalicious: Tutu-rrific

By Victoria Kann

GRL I

ABOUT THE BOOK:

Pinkalicious is so excited to go to her first ballet class with her best friend Alison. But when she gets to the ballet studio, she goes into the wrong room and finds herself in a class with advanced dancers. She does her best to keep up, but it soon becomes obvious that she is in the wrong group. With help from the teacher, Pinkalicious finds her way to the beginner class—where she finds Alison and tells her that ballet class is tutu-rrific!

DISCUSSION QUESTIONS:

1. Who is telling this story? How do you know? Does she like ballet class? How do you know? *Common Core State Standards (Reading: Literature): RL.K.1., RL.K.3., RL.1.1., RL.1.6., RL.2.1., RL.2.3., RL.3.1., RL.3.3.*
2. Ballet dancers have lots of different moves. What are some of the moves the dancers do in the advanced class? *Common Core State Standards (Reading: Literature): RL.K.1., RL.K.3., RL.1.1., RL.1.3., RL.1.7., RL.2.1., RL.2.7., RL.3.1.*
3. Do you think the teacher in the advanced class was a good teacher? Why or why not? *Common Core State Standards (Reading: Literature): RL.K.1., RL.1.3., RL.2.1., RL.3.3.*
4. The title of this book is *Pinkalicious: Tutu-rrific*. What do you think the word *tutu-rrific* means? Do you think this is a good title for this book? Why or why not? *Common Core State Standards (Reading: Literature): RL.K.1., RL.K.4., RL.1.1., RL.1.4., RL.2.1., RL.2.4., RL.3.1., RL.3.4.*

Common Core State Standards (Speaking and Listening) that discussions might also address: SL.K.1a-b., SL.K.2., SL.K.6., SL.1.1a-c., SL.1.2., SL.1.6., SL.2.1a-c., SL.2.2., SL.2.6., SL.3.1a-d., SL.3.6.

EXTENSION ACTIVITIES:

Ballet Word Book: There are a lot of ballet words in this book, like *tutu*, for example. Write or dictate a list of these words on cards or sheets of paper. Write a definition or draw a picture to show what each word means. Then put all of the cards or pages together to make a book of ballet words. *Common Core State Standards (Reading: Literature): RL.K.4., RL.1.1., RL.2.2., RL.3.4.; (Writing): W.K.2., W.1.2., W.2.2., W.3.2.*

The Next Lesson: What might happen when Pinkalicious and Alison go to their *next* ballet class? Draw a picture and then write or dictate a story that tells what happens the next time the two twirling friends go to their dance class. *Common Core State Standards (Writing): W.K.3., W.1.3., W.2.3., W.3.3.a.-d.*

You're Invited: Imagine that Pinkalicious and the other dancers in her class are ready for their first dance recital. Write or dictate an invitation to the recital. Where will it be? What time will it be? What will it be called? Who is invited to come? Then decorate your invitation to make it look tutu-rrific! *Common Core State Standards (Writing): W.K.3., W.1.3., W.2.3., W.3.3.*

Think Pink: Victoria Kann has written and illustrated many Pinkalicious books. Read some of these books, and then think about how these books are the same and how they are different. Make a two-column chart called Think Pink. Then write or dictate the ways in which the Pinkalicious books are the same in one column and the ways in which they're different in the other column. *Common Core State Standards (Reading: Literature): RL.K.9, RL.1.9, RL.3.9; (Writing): W.K.8., W.1.8., W.2.8., W.3.8.*

Common Core State Standards (Writing) that writing activities might also address: W.K.5., W.K.6., W.1.5., W.1.6., W.2.5., W.2.6, W.3.4., W.3.5., W.3.6.

Visit www.icanread.com for more teaching guides!



HARPER

An imprint of HarperCollinsPublishers

Permission to reproduce and distribute this page has been granted by the copyright holder, HarperCollins Publishers. All rights reserved.

