



## Emmett's Pig

By Mary Stolz

GRL K

### ABOUT THE BOOK:

Emmett loves pigs. More than anything, he wants to have a real pig of his own. But Emmett lives in an apartment in the city, so the only pigs he can have are toys. On his birthday, Emmett's parents surprise him with a trip to the country. There he meets a little pig that will be *his* pig. Emmett spends a happy day on the farm with his very own pig. After he gets home, he dreams about his next visit to the farm to see his pig.

### DISCUSSION QUESTIONS:

1. Why did Emmett want a real pig? Why did Emmett's parents say that he couldn't have one? *Common Core State Standards (Reading: Literature): RL.K.1., RL.1.1., RL.2.1., RL.3.1.*
2. Where did Emmett go on his birthday ride? Do you think he knew what the surprise was going to be? Why do you think so? *Common Core State Standards (Reading: Literature): RL.K.1., RL.1.1., RL.2.1., RL.3.1.*
3. Look at the illustrations of Emmett. What do they tell you about Emmett's feelings? What else do the illustrations tell you about Emmett? How do the book's illustrations help you understand the story? *Common Core State Standards (Reading: Literature): RL.K.1., RL.K.7., RL.1.1., RL.1.7., RL.2.1., RL.2.7., RL.3.7.*
4. How many chapters are there in this book? What is Chapter 1 about? What is Chapter 2 about? Why do you think the author separated the two chapters at that point in the story? *Common Core State Standards (Reading: Literature): RL.K.1., RL.K.3., RL.1.1., RL.1.3., RL.2.1., RL.2.5., RL.3.1., RL.3.5.*

*Common Core State Standards (Speaking and Listening) that discussions might also address: SL.K.1a-b., SL.K.2., SL.K.6., SL.1.1a-c., SL.1.2., SL.1.6., SL.2.1a-c., SL.2.2., SL.2.6., SL.3.1a-d., SL.3.6.*

### EXTENSION ACTIVITIES:

**A World of Wonder:** Emmett wondered about lots of things. What did he wonder about? What do you wonder about? Make a poster using words and pictures to show some of the things that you think about. Then choose one of the wonderments on your poster and make a list of three ways you could find out more about that thing. *Common Core State Standards (Reading: Literature): RL.K.1., RL.1.1., RL.2.1., RL.3.1.; (Writing): W.K.2., W.1.2., W.2.2., W.3.2.*

**An Illustrious Illustrator:** Choose your favorite illustration in the book. Then write a paragraph giving reasons why you chose that illustration. Garth Williams, who illustrated *Emmett's Pig*, also illustrated other well-known books, such as *Charlotte's Web* and *Bedtime for Frances*. Find more books illustrated by Garth Williams and compare those illustrations with the illustrations in this book. *Common Core State Standards (Writing): W.K.1., W.1.1., W.2.1., W.3.1.*

**King Emmett's Report Card:** Every week, Emmett will get a letter from Mr. Carson giving him a report about King Emmett. Imagine that you are Mr. Carson. Write or dictate one of these weekly pig reports. Tell Emmett all about King Emmett's week on the farm. *Common Core State Standards (Writing): W.K.3., W.1.3., W.2.3., W.3.3.*

**Facts About Pigs:** Have you ever seen a real pig? What facts do you know about pigs? Use what you already know and information that you find in books or online to make a book of pig facts. Illustrate your book with your own drawings or with pictures you find in old magazines or online. *Common Core State Standards (Writing): W.K.9., W.1.9., W.2.9., W.3.9.*

*Common Core State Standards (Writing) that writing activities might also address: W.K.5., W.K.6., W.1.5., W.1.6., W.2.5., W.2.6., W.3.4., W.3.5., W.3.6.*

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